Guía docente de la asignatura

Practicum III (Lengua Extranjera) (25611M4)

Fecha de aprobación:
Departamento de Didáctica de la Lengua y la Literatura: 25/06/2025
Departamento de Didáctica de la Matemática: 25/06/2025
Departamento de Didáctica de las Ciencias Sociales: 25/06/2025
Departamento de Didáctica y Organización Escolar: 26/06/2025
Departamento de Psicología Evolutiva y de la Educación: 30/06/2025

Grado	Grado en Educación Primaria (Bilingüe)	**Rama**	Ciencias Sociales y Jurídicas

Módulo	Practicum III	**Materia**	Practicum III

Curso	4º	**Semestre**	2º	**Créditos**	10	**Tipo**	Optativa

PRERREQUISITOS Y/O RECOMENDACIONES

Have passed 160 credits and the Practicum I of the Degree in Primary Education.
The student is obliged to join the collaborating center/entity on the agreed date, adhere to the schedule outlined in the educational project, and comply with the center's operational, safety, and occupational risk prevention regulations.

BREVE DESCRIPCIÓN DE CONTENIDOS (Según memoria de verificación del Grado)

During the internship period, students must carry out actions in the classroom that provide them with practical experiences to consolidate their training as professional, in addition they must reflect both in the classroom of primary school as in supervision seminars, on the different ways in which the development of the Primary Education curriculum, integrating their theoretical knowledge with practice. The reflections will focus on: the legal framework of primary education, the educative center, the students and the classroom. The dynamics operation of a center. The resolution of problematic situations. The educating and teaching role of the teacher. Teachers teamwork. Didactic strategies to respond to different teaching situations. Teaching sequences. Curriculum documents. Didactic analysis of observed classes. Evaluation techniques used. Preparation of classroom performances. Materials and available resources and use of them. Attention to diversity in the center and in the classroom. Transversal teachings that are carried out.

COMPETENCIAS ASOCIADAS A MATERIA/ASIGNATURA

COMPETENCIAS ESPECÍFICAS

- CE01 - Conocer las áreas curriculares de la Educación Primaria, la relación

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interdisciplinar entre ellas, los criterios de evaluación y el cuerpo de conocimientos didácticos en torno a los procedimientos de enseñanza y aprendizaje respectivos
- CE02 - Diseñar, planificar y evaluar procesos de enseñanza y aprendizaje, tanto individualmente como en colaboración con otros docentes y profesionales del centro
- CE04 - Diseñar y regular espacios de aprendizaje en contextos de diversidad y que atiendan a la igualdad de género, a la equidad y al respeto a los derechos humanos que conformen los valores de la formación ciudadana
- CE09 - Valorar la responsabilidad individual y colectiva en la consecución de un futuro sostenible
- CE10 - Reflexionar sobre las prácticas de aula para innovar y mejorar la labor docente. Adquirir hábitos y destrezas para el aprendizaje autónomo y cooperativo y promoverlo entre los estudiantes
- CE11 - Conocer y aplicar en las aulas las tecnologías de la información y de la comunicación. Discernir selectivamente la información audiovisual que contribuya a los aprendizajes, a la formación cívica y a la riqueza cultural
- CE37 - Comprender los principios básicos y las leyes fundamentales de las ciencias experimentales (Física, Química, Biología y Geología)
- CE38 - Conocer el currículo escolar de estas ciencias
- CE39 - Plantear y resolver problemas asociados con las ciencias a la vida cotidiana
- CE40 - Valorar las ciencias como un hecho cultural
- CE41 - Reconocer la mutua influencia entre ciencia, sociedad y desarrollo tecnológico, así como las conductas ciudadanas pertinentes, para procurar un futuro sostenible
- CE42 - Desarrollar y evaluar contenidos del currículo mediante recursos didácticos apropiados y promover la adquisición de competencias básicas en los estudiantes
- CE54 - Valorar la relación entre matemáticas y ciencias como uno de los pilares del pensamiento científico
- CE61 - Fomentar la lectura y animar a escribir
- CE67 - Conocer el currículo escolar de la educación artística, en sus aspectos plástico, audiovisual y musical

RESULTADOS DE APRENDIZAJE (Objetivos)

The student, at the end of their period of stay in the centers under the supervision of their tutors, must be able to:
- Review the context and the dynamics of the operation of the center in the Primary Education cycle, and identify the legal framework that regulates it.
- Know the academic activities of the teaching activity in Primary Education, both of the teacher in their classroom as well as collaboration between teachers.
- Know the group of students in which they will develop their practices, through observation and sufficient interaction to generate relevant didactic actions.
- Acquire a practical knowledge of different teaching strategies as well as resources that exist to use of the Primary Education teacher.
- Know and put into practice the programs of the different curricular areas, and identify their quirks.
- Get started in classroom management, putting into play strategies for learning, optimizing interpersonal relationships and to solve conflicts in the classroom.
- Design and implement learning tasks in different curricular areas, and evaluate their achievements.
- Identify different aspects associated with the attention to diversity and design and implement tasks aimed at it.

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PROGRAMA DE CONTENIDOS TEÓRICOS Y PRÁCTICOS

TEÓRICO

The contents of the Practicum II will be structured around three axes:

- Systematic observation of academic activity in the Primary Education classroom.
- The adaptation and knowledge of the educational center.
- The application of the knowledge acquired to specific teaching-learning situations.

These axes will be taken into account when addressing the following contents:

- Context of the center in Primary Education, including elements of operation and organization.
- The role and didactic activity of the teacher. Teamwork among teachers.
- Programming and development in the classroom of the different curricular areas. Teaching sequences.
- Teaching strategies. Didactic materials.
- Organization of teaching, objectives and contents of the course and cycle, importance of transversality and educational globalization.
- Attention to diversity in the center and in the classroom. Didactic analysis of observed classes and imparted. Evaluation techniques, procedures and criteria.

PRÁCTICO

BIBLIOGRAFÍA

BIBLIOGRAFÍA FUNDAMENTAL

BIBLIOGRAFÍA COMPLEMENTARIA

- Madrid Fernández, Daniel y Ortega Martín, José Luis (2014). Teaching Practice Guide for Primary School. Granada. GEU.
- Martínez-Figueira, E. & Raposo-Rivas, M. (Eds.) (2019). Kit de supervivencia para el Prácticum de Educación Infantil y Primaria. Madrid: Universitas.
- Ramírez Fernández, Santiago (coord.) (2011). El prácticum en Educación Infantil, Primaria y Máster Secundaria, tendencias y buenas prácticas. Editorial Madrid: EOS.
- Zabalza, M.A., Montero, L. y Cabreiro, B. (Coords) (1995). El practicum en la formación de profesionales: problemas y desafíos. Santiago, Universidades de Santiago de Compostela, Departamento de Didáctica e Organización Escolar. ISBN 84-921145-0-9.
- Sáenz, O. (Dir.) (1991). Prácticas de enseñanza. Proyectos curriculares de investigación acción. Marfil. Alcoy.

ENLACES RECOMENDADOS

Página del Prácticum: https://educacion.ugr.es/docencia/practicas-externas
http://www.adideandalucia.es/

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http://www.juntadeandalucia.es/educacion/portals/web/ced
http://www.juntadeandalucia.es/educacion/portals/web/ced/normativa
https://www.boe.es/buscar/act.php?id=BOE-A-2022-3296
https://www.boe.es/buscar/doc.php?id=BOE-A-2020-17264

METODOLOGÍA DOCENTE

- MD01 - Aprendizaje cooperativo. Desarrollar aprendizajes activos y significativos de forma cooperativa.
- MD02 - Aprendizaje por proyectos. Realización de proyectos para la resolución de un problema, aplicando habilidades y conocimientos adquiridos.
- MD03 - Estudio de casos. Adquisición de aprendizajes mediante el análisis de casos reales o simulados.
- MD04 - Aprendizaje basado en problemas. Desarrollar aprendizajes activos a través de la resolución de problemas.

EVALUACIÓN (instrumentos de evaluación, criterios de evaluación y porcentaje sobre la calificación final)

EVALUACIÓN ORDINARIA

The evaluation of the competences acquired by the students in the Practicum II, will be carried out taking into account the following criteria and evaluations.

- A. The following criteria will be taken into account:
  - Regarding the Educational Center, attendance and punctuality, the degree of integration in the Center, the relationship with students and peers, degree of initiative, appropriate use of methodological and evaluative procedures, the ability to solve problems, the attitude collaboration and teamwork.
  - Regarding the tasks of the Seminar, the following will be considered: the content, the level of reflection, the deepening of the tasks carried out, the presentation and the quality of the memory of practices of the Practicum II.
- B. The assessments contained in the reports issued by the two agents, the Professional Tutor and Tutor Academic. The Professional Tutor is the professional in charge of the students during their teaching practice; he is a teacher at a Primary Education center; his report will focus on practical activities in the classroom and in the practice center. The academic tutor is a professor of the Faculty or Affiliated Center that has been Supervisor of the Seminar and academic tutorials; his report will deal with theoretical and practical reflection activities of the seminar, the quality of the Practice Report and other possible activities of the students, related with the practical application of professional knowledge.
  - The final evaluation of the student in the Practicum II is obtained, consequently, from the consideration of the following evaluations:
    - Evaluation of the Professional Tutor: with a weight of 50% of the total mark.
    - Evaluation of the Academic Tutor: also with a weight of 50% of the total mark.

In order to pass the Practicum II is essential to have obtained, at least, the grade of "Approved (5)" in each of these two evaluations, Professional Tutor and Academic Tutor; and since attendance is considered mandatory, both at the center and at the supervision seminars, the student must attend at least 80% of the scheduled activities. Otherwise the student will not pass

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the Practicum II. A percentage between 20% and 10% of absences will imply a decrease in the final grade.
Practice memories. It is the succinct report of the activities carried out by the students in the Center and the synthesis of the reflections and tasks carried out in the Seminar. Its format and extension will be set by the Academic Tutor in accordance with the general rules to be established.
Report delivery: deadline agreed with the academic tutor.
Qualification of the professional tutor (platform): last week of practices.
Ordinary call date: as published.
Academic tutor qualification (platform): as published.
Extraordinary call date: as published.
In case of failing the stay at the internship center for different reasons (namely: not meeting the minimum hours of stay, expulsion, disinterest, among others), the student must start a new internship period in the course next academic. In case of failing the part of the academic tutor, the student must take the exam in the extraordinary call. If the failure is due to failure to pass the activities (essays, reports and / or memory), the student must deliver the progress of the activities susceptible to improvement; if the suspense is due to the lack of attendance of face-to-face sessions (more than 20% allowed), the student must take a written test of the contents that are included in the guide.

EVALUACIÓN EXTRAORDINARIA

Interview with the Academic Tutor and delivery of the required documentation of the subject (diary and report final) to the email of the academic tutor.
The documents must attend the indications and suggestions of the academic tutors, specifically those aspects to be assessed that may be susceptible to improvement.

EVALUACIÓN ÚNICA FINAL

Those contemplated in the Training Program for the Development of Curricular Practices in the degrees of Education in the non-face-to-face modality or, failing that, in the “Regulations for the evaluation and qualification of the students of the University of Granada".

INFORMACIÓN ADICIONAL

- Students with disabilities
  - In this subject, adaptations in the evaluation will be taken into account, without altering the competences, objectives and basic content, to adapt it and adapt it to the disability and other specific support needs educational, taking into account all that is reflected in the "Guides for Supporting Students with Disabilities and Other Specific Educational Support Needs (SESN) at the University of Granada": https://viics.ugr.es/areas/inclusion/recursos/neae.
- In the case of using AI tools for the development of the course, students must adopt an ethical and responsible use of such tools. The recommendations contained in the document "Recommendations for the Use of Artificial Intelligence at the UGR", available at the following link, must be followed: https://ceprud.ugr.es/formacion-tic/inteligencia-artificial/recomendaciones-ia#contenidoo.

Información de interés para estudiantado con discapacidad y/o Necesidades Específicas de Apoyo Educativo (NEAE): Gestión de servicios y apoyos (https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad).

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