

Approval date: 24/06/2024

COURSE GUIDE

**Economic History of Andalusia (23911C2)**

<b>Grado (Bachelor's Degree)</b>	Grado en Economía	<b>Branch</b>	Social and Legal Sciences
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<b>Module</b>	Historia Económica de España y Andalucía	<b>Subject</b>	Historia Económica de Andalucía
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<b>Year of study</b>	4 <sup>o</sup>	<b>Semester</b>	2 <sup>o</sup>	<b>ECTS Credits</b>	6	<b>Course type</b>	Elective course
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**PREREQUISITES AND RECOMMENDATIONS**

None

**BRIEF DESCRIPTION OF COURSE CONTENT (According to the programme's verification report)**

- The role of Economic History in Economic Studies: The development of Regional Economics studies, its origin and its reflection in Economic History.
- Andalusia between the crisis of the Old Regime and the consolidation of bourgeois society.
- The stage of great changes and great expectations: The Andalusian economy in the central decades of the 19th century.
- The integration of the world economy and its effects in the Andalusian region.
- The Andalusian economy in the first third of the 20th century.
- From the Civil War to democracy: The Andalusian economy during the Franco regime.
- The transformations of the Andalusian economy in the last quarter of the 20th century.
- From the Unitary State to the State of Autonomies. The Europe of the Regions and Andalusia

**SKILLS**

**GENERAL SKILLS**

- CG01 - Skills in dealing with the ideas and the environment they are involved in.
- CG03 - Ability to analyse and summarise.
- CG05 - Oral and written communication skills in Spanish.
- CG07 - Ability to manage information.
- CG08 - Problem-solving skills.
- CG10 - Ability to work in a team.
- CG13 - Skills in interpersonal relationships.



- CG15 - Ability to communicate with other areas of knowledge.
- CG16 - Ability to engage in critical and self-critical reasoning.
- CG17 - Ability to learn and work autonomously.
- CG19 - Creatividad o habilidad para generar nuevas ideas
- CG24 - Ability to apply knowledge to practice.
- CG25 - Ability to search for information and research.

### SUBJECT-SPECIFIC SKILLS

- CE28 - Know and apply the basic concepts of Economic History.
- CE63 - Study and analysis of the objectives and instruments of territorial policies of the Spanish, EU and international economy.

### TRANSFERABLE SKILLS

- CT01 - Through the knowledge and application of concepts learnt in the Bachelor's Degree (Grado), be able to identify and anticipate economic problems relevant to the allocation of resources, both in the public and private sectors.

## LEARNING OUTCOMES

- The concept Economy and Economic History.
- The origin, development and current status of the studies of these disciplines.
- The different existing sources for the study of the Economy and Economic History.
- Knowledge of the techniques and methods of work organization existing at that time.
- Economic, technological and social development from the first Industrial Revolution until the end of the 20th century.
- Knowledge of the evolution of the economy from the mid-eighteenth century to the present.

## PLANNED LEARNING ACTIVITIES

### THEORY SYLLABUS

- Introduction: Objectives and structure of the program.
- Theme I or preliminary: Basic notes on Modern Economic Growth.
- Theme II: Andalusia between the crisis of the Old Regime and the consolidation of bourgeois society.
- Theme III: The stage of great expectations.
- Theme IV.- The integration of the world economy and its effects in the Andalusian region.
- Theme V.- The Andalusian economy in the first third of the 20th century.
- Theme VI.- From the Civil War to democracy. The Andalusian economy during the Franco regime.
- Theme VII.- The transformations of the Andalusian economy in the last quarter of the 20th century. From dictatorship to democracy, from the unitary state to the state of autonomy.

### PRACTICAL SYLLABUS

Seminars / Workshops:



- Analysis of historical documents, economic literature, demographic statistics and economic production, graphics and cartography.
- Analysis on the use of different energy sources and their impact on production systems.
- Analysis of the forms of business organization and work. Repercussions on the economy and society.

Field practices:

- Analysis of the incidence of economic institutions and organizations and of the different sectors of the economy and their behavior in the case of Andalusia. Consequences on the geographical, social and cultural environment.

## RECOMMENDED READING

### ESSENTIAL READING

MATES BARCO, Juan Manuel; CARUANA DE LAS CAGIGAS, Leonardo (2021), *Entrepreneurship in Spain: A History* (Routledge Studies in Entrepreneurship), ISBN 9780367649227

### COMPLEMENTARY READING

- VÁZQUEZ-FARIÑAS, María; ORTÚÑEZ-GOICOLEA, Pedro Pablo; CASTRO, Mariano. (2021). *Companies and Entrepreneurs in the History of Spain: Centuries Long Evolution in Business since the 15th century*. Palgrave.
- PAREJO BARRANCO, A. (2010) *Historia Económica de Andalucía Contemporánea*, Madrid, Ed, Síntesis
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- FLORENCIO, A. (1994), *Empresariado agrícola y cambio económico, 1880-1936*, Sevilla, Diputación Provincial.
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- GEHR, (1988), “Crisis agraria en Castilla la Vieja y Andalucía : los casos del trigo y el olivar”, en GARRABOU, R. (Editor), *La crisis agraria de fines del siglo XIX*, Barcelona, Crítica, pp. 35-68.
- GEHR (1988), “Crisis y cambio en el sector agrario : Andalucía y Extremadura, 1875-1935”, en GARRABOU, R. (Editor), *La crisis agraria de fines del siglo XIX*, Barcelona, Crítica, pp. 161-180.
- GERMAN, L. (1993), “Crecimiento económico y especialización regional en España (s. XIX



- y XX)”, en Cuadernos Aragoneses de Economía, 2 época, vol. 3, núm. 2.
- GONZALEZ DE MOLINA, M. y GOMEZ OLIVER, M. (Coord) (2000), Historia Contemporánea de Andalucía, Granada, Junta de Andalucía.
  - GONZALEZ DE MOLINA, M. Y PAREJO, A. (2004), La historia de Andalucía a debate. III. Industrialización y desindustrialización en Andalucía. Una revisión historiográfica. Granada, Ed. Anthropos.
  - HERNANDEZ ARMENTEROS, S. (2001), “Empresas de exportación de aceite de oliva, 1900-19036”, en Revista de Historia Económica, Año XIX, pp. 383-414.
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  - LACOMBA, J.A. (1993), “Un crecimiento económico sin desarrollo. De los inicios de la industrialización a la crisis de 1866-74”, en MARTIN, M., Estructura económica de Andalucía, Madrid, Espasa Calpe, pp. 21-34.
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  - MARTIN, M. (1990), “Andalucía: luces y sombras de una industrialización”, en NADAL, J. y CARRERAS, A. Pautas regionales de la industrialización española (siglos XIX y XX), Barcelona, Ariel, pp. 342-376.
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  - PELLEJERO MARTINEZ, C. (2005), “Iniciativas y participación del sector público español en el desarrollo del turismo”, en Papeles de Economía Española, nº. 102
  - PAREJO, A. (2010) Historia Económica de Andalucía Contemporánea, Madrid, Ed, Síntesis
  - PAREJO, A. y ZAMBRANA, F. (1994), “La modernización de la industria del aceite en España en los siglos XIX y XX”, en NADAL, J. y CATALAN, J. (Eds.), La cara oculta de la industrialización española. La modernización de los sectores no líderes (siglos XIX y XX), Madrid, Alianza Universidad, pp. 13-42.
  - PAREJO, A. Y SÁNCHEZ, A. (Eds.) (1999), Economía andaluza e historia industrial. Estudios en homenaje a Jordi Nada, Granada, Asukaria.
  - PAREJO, A. Y SANCHEZ PICON, A. (1999), “La industrialización andaluza. Un balance historiográfico de veinticinco años de investigación”, en PAREJO, A. Y SÁNCHEZ, A. (Eds.), Economía andaluza e historia industrial. Estudios en homenaje a Jordi Nada, Granada, Asukaria, pp. 13-64.
  - PEREZ DE PERCEVAL, M.A. y SANCHEZ, A. (1999), “La empresa minera andaluza de fin de siglo. El plomo, 1890-1910”, en Economía andaluza e historia industrial. Estudios en homenaje a Jordi Nada, Granada, Asukaria, pp. 287-310.
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  - TITOS, M. (2003), El sistema financiero en Andalucía. Tres siglos de historia, 1740-2000, Sevilla, IEA.
  - TORRES, E. (1993), "Turismo", en MARTIN, M. Estructura económica de Andalucía, Madrid, Espasa Calpe, pp. 429-457.
  - VV.AA. (2002), Estadísticas del siglo XX en Andalucía, Sevilla, IEA.

## RECOMMENDED LEARNING RESOURCES/TOOLS

AEHE, <https://www.aehe.es/>

The Spanish Association of Economic History (AEHE) has its origin in 1972, on the occasion of the I Congress of Economic History. With the support of the Bank of Spain, it was held on May 11 and 12, 1972 in Barcelona. Almost fifty economic historians participated, part of whose works were published as Acts in the book on Agriculture, colonial trade and economic growth in contemporary Spain (Ariel, 1974). That meeting was the first step for the birth of the Association. Until 1980, the Association of Economic History (AHE) -as it was called then- did not endow itself with statutes and a minimum institutional infrastructure (General Secretariat, Presidency, Council, Assembly). That year the AHE was established in order to promote research, teaching and publications related to economic history. Unlike other associations, the position elected by the members of the Association has been that of Secretary General, with the President elected from among the members of the Council. Its first General Secretary was Gabriel Tortella Casares, professor at the University of Alcalá de Henares, and its first President was Mr. Felipe Ruiz Martín, professor at the Autonomous University of Madrid. In 1983 Gabriel Tortella founded and directed the Revista de Historia Económica – Journal of Iberian and Latin American Economic History, although said journal was not directly linked to the AHE. Currently, the journal Investigaciones de Historia Económica is the official publication of the AEHE, published every four months since it started in 2005.

## TEACHING METHODS

- MD01 - Docencia presencial en el aula
- MD02 - Estudio individualizado del alumno, búsqueda, consulta y tratamiento de información, resolución de problemas y casos prácticos, y realización de trabajos y exposiciones.
- MD03 - Tutorías individuales y/o colectivas y evaluación

## ASSESSMENT METHODS (Instruments, criteria and percentages)

### ORDINARY EXAMINATION DIET

According to the evaluation and qualification standards of the students of the University of Granada (last modification approved in the Government Council on October 26, 2016), the evaluation of the students' academic performance will respond to public, objective and impartial



criteria, and It will preferably be continuous.

In order to evaluate the acquisition of the contents and competences to be developed in the subject, a diversified evaluation system will be used, selecting the most appropriate evaluation techniques for the subject at each moment, which allows to highlight the different knowledge and skills acquired. by the students when taking the course. Among the following evaluation techniques will be used some of them:

- Written test: essay exams, objective tests, problem solving, cases or assumptions, short answer tests,
- Oral test: oral presentations in class, individual, on contents of the subject (seminar) and on the execution of practical tasks corresponding to specific competences.
- Observation: observation scales, where behaviors that the student performs in the execution of tasks or activities that correspond to the skills are ask.
- Techniques based on attendance and active student participation in class, seminars and tutorials: work in small groups on proposed practical cases. Students who cannot follow this continuous assessment, which requires the specified commitments, will have the opportunity to take a final exam.

The rating system will be expressed by numerical rating in accordance with the provisions of art. 5 of R. D 1125/2003, of September 5, which establishes the European system of credits and the system of qualifications in university degrees.

The final grade of the student will be obtained by adding the weighted score of the different aspects and activities that make up the evaluation system. These may vary depending on the specific needs of the subjects that make up each subject and depending on the orientation defined by the knowledge areas responsible for imparting them. The evaluation system will be specified in the teaching sheets of the subjects that will be published in the websites of the degree and the Faculty for each course and will respond to the coordination between the teachers involved, the Departments and the Faculty. The following weightings are indicated as a guide:

Evaluation system

- Final essay - 60%
- Class practices - 40%
- Attending more than 80% of the classes

#### EXTRAORDINARY EXAMINATION DIET

Final essay

#### SINGLE FINAL ASSESSMENT (evaluación única final)

Final essay

#### ADDITIONAL INFORMATION

"All the material associated with this subject (whose availability will be provided through the PRADO platform of the University of Granada) is exclusively for the students of the Bachelor's Degree in Economics at the mentioned University. Therefore, its reproduction or dissemination, in whole or in part, through any means or device (including platforms and websites such as Wuolah, Docsity, and similar ones) is strictly prohibited. Any improper action will constitute a violation of current regulations, and appropriate legal responsibilities may arise.

In this regard, the dissemination of class materials (in whole or in part) in which the teaching staff of the subject has participated will be considered as plagiarism and/or a crime. This includes maps, texts (including the text of PowerPoint slides), graphics, diagrams, figures, etc. Unauthorized appropriation of copyright constitutes a crime and will entail corresponding





penalties and measures."

None

Información de interés para estudiantado con discapacidad y/o Necesidades Específicas de Apoyo Educativo (NEAE): [Gestión de servicios y apoyos \(https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad\)](https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad).

