

Approval date: 21/06/2024

COURSE GUIDE

Public Sector Economics I (2391132)

Grado (Bachelor's Degree)	Grado en Economía	Branch	Social and Legal Sciences
Module	Sector Público	Subject	Economía del Sector Público I
Year of study	3 ^o	Semester	1 ^o
ECTS Credits	6	Course type	Compulsory course

PREREQUISITES AND RECOMMENDATIONS

- Basic knowledge of micro and macro economics

BRIEF DESCRIPTION OF COURSE CONTENT (According to the programme's verification report)

- Public Sector and budget.
- Public Expenditure: foundations of Public intervention.
- Public revenue and taxation.
- Taxation, efficiency and equity.
- Optimal taxation.
- The Decentralized Public Sector: Fiscal Federalism.

SKILLS

GENERAL SKILLS

- CG01 - Skills in dealing with the ideas and the environment they are involved in.
- CG02 - Cognitive comprehension skills.
- CG03 - Ability to analyse and summarise.
- CG05 - Oral and written communication skills in Spanish.
- CG08 - Problem-solving skills.
- CG10 - Ability to work in a team.
- CG13 - Skills in interpersonal relationships.
- CG16 - Ability to engage in critical and self-critical reasoning.
- CG17 - Ability to learn and work autonomously.
- CG23 - Sensitivity towards environmental issues.
- CG24 - Ability to apply knowledge to practice.
- CG25 - Ability to search for information and research.

SUBJECT-SPECIFIC SKILLS



- CE17 - Identify and anticipate economic problems relevant to the general allocation of resources in the public and private sector.
- CE22 - Bring rationality to the analysis and description of any aspect of economic reality.
- CE32 - Communicate fluently in an environment and work in a team.
- CE38 - Derive from the data relevant information not accessible to non-professionals.
- CE39 - Regularly use Information and Communication Technologies (ICTs) in their professional activities.
- CE40 - Read and communicate professionally in more than one language, especially in English.
- CE41 - Apply professional criteria based on the use of theoretical instruments to the analysis of problems.
- CE42 - Ethical commitment at work. Ability to work in a team. Critical and self-critical reasoning. Work in an international context.
- CE43 - Motivation for quality.
- CE56 - Acquire knowledge on public budgets, public companies, fiscal federalism, regional and local finances, international public finances and social security.
- CE57 - Acquire knowledge on public sector interventions.

TRANSFERABLE SKILLS

- CT01 - Through the knowledge and application of concepts learnt in the Bachelor's Degree (Grado), be able to identify and anticipate economic problems relevant to the allocation of resources, both in the public and private sectors.
- CT02 - Know, understand and apply the different economic models to provide rationality to the analysis and description of any aspect of reality, and be able to know the economic choice criteria of the different agents that make up society.
- CT03 - Learn to communicate fluently in an environment and to work in a team, both in a national and an international context.

LEARNING OUTCOMES

- Having successfully completed this course, students will be familiar with:
 - Main drivers of public spending growth.
 - Rationale for public policy intervention.
 - Market failures and state related solutions.
 - The key perspectives on taxation.
 - Optimal taxation.

PLANNED LEARNING ACTIVITIES

THEORY SYLLABUS

- THEORETICAL CONTENT:
 - SECTION 1. ANALYSIS OF PUBLIC SPENDING POLICY.
 - SECTION 2. MARKET FAILURES AND PUBLIC INTERVENTION.
 - SECTION 3. PUBLIC CHOICE.
 - SECTION 4. PUBLIC REVENUES: TAXES EQUITY-EFFICIENCY TRADE OFF.
 - SECTION 5. FISCAL FEDERALISM.



PRACTICAL SYLLABUS

- COURSEWORK & SEMINAR PROGRAM:
 - Students will need to complete regular coursework assignments and an individual project, and present their work in class.

RECOMMENDED READING

ESSENTIAL READING

- Rosen, H. S y Gayer T. Public Finance, 10 th. Edition. McGraw Hill, 2014
- Stiglitz, J.E. (2015): Economics of the Public Sector, 4rd edition. W. W. Norton & Company
- Mankiw, G. The Economics of Healthcare (2017). Accessible at: [economics_of_healthcare.pdf \(harvard.edu\)](#)

COMPLEMENTARY READING

- Albi, E., González-Páramo, J.M., Urbanos, R., y Zubiri, I. (2017). Economía Pública I. Fundamentos, Presupuesto y Gasto. Aspectos Macroeconómicos. Barcelona: Ariel.
- Bustos Gisbert, A. (2017): Curso Básico de Hacienda Pública, Editorial Colex, Madrid.
- Paniagua Soto, F.J. y Navarro Pascual, R. (2016). Hacienda Pública I. Teoría del Presupuesto y Gasto Público. Madrid: UNED-Pearson.

RECOMMENDED LEARNING RESOURCES/TOOLS

- PRADO 2 <https://pradogrado.ugr.es/moodle/auth/saml/login.php>
- The Economist: <http://www.economist.com/>
- Spanish Statistics Institute: <http://www.ine.es/>
- Bank of Spain: <http://www.bde.es/webbde/es/>
- EUROSTAT: <https://ec.europa.eu/eurostat/home?>
- OCDE: www.ocde.org
- OUR WORLD IN DATA: [Our World in Data](#)

TEACHING METHODS

- MD01 - Docencia presencial en el aula
- MD02 - Estudio individualizado del alumno, búsqueda, consulta y tratamiento de información, resolución de problemas y casos prácticos, y realización de trabajos y exposiciones.
- MD03 - Tutorías individuales y/o colectivas y evaluación

ASSESSMENT METHODS (Instruments, criteria and percentages)

ORDINARY EXAMINATION DIET



- Coursework: 40% of the overall mark
- Exam: 60% of the overall mark
- Important note: The overall mark (coursework plus written exam) to pass this subject is 50%. In order to qualify for the continuous evaluation students are required to participate at least in 50% of the practical coursework. Students are required to obtain a minimum of 40% in each part of the course (exam and coursework)
- DESCRIPTION OF THE EXERCISES WHICH WILL CONSTITUTE SINGLE FINAL ASSESSMENT AS ESTABLISHED IN UGR REGULATIONS

EXTRAORDINARY EXAMINATION DIET

- Exam: 100% of the overall mark

SINGLE FINAL ASSESSMENT (evaluación única final)

- See <http://economia-aplicada.ugr.es/> for criteria and how to apply for this mode of evaluation
- Final written exam 100%

ADDITIONAL INFORMATION

- Not applicable

Información de interés para estudiantado con discapacidad y/o Necesidades Específicas de Apoyo Educativo (NEAE): [Gestión de servicios y apoyos \(https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad\)](https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad).

