COURSE GUIDE

International Trade (23511A1)

Approval date:

Departamento de Economía Internacional y de España: 24/06/2024

Departamento de Economía Aplicada: 21/06/2024

Grado (Bachelor' s Degree)	Grado en Administración y Dirección de Empresas			Branch	1	Social and Legal Sciences		
Module	Comercio Ext Investigación	Subject Co		Come	Comercio Exterior			
Year of study	O Semester	r 1 ⁰	ECTS Credits	6		ourse type	Elective course	

PREREQUISITES AND RECOMMENDATIONS

- Basic knowledge of Applied Economics.
- Basic knowledge of Macroeconomics.
- Basic knowledge of International Economics.

BRIEF DESCRIPTION OF COURSE CONTENT (According to the programme's verification report)

- Main Theories on International Trade.
- International Trade: Analysis Techniques.
- Rules of International Trade.
- Geographical and Sectoral distributional patterns of International Trade.

SKILLS

GENERAL SKILLS

- CG01 Ability to learn and work autonomously.
- CG02 Ability to analyse and search for information from a variety of sources applicable to the field of study.
- CG03 Habilidad en las relaciones personales
- CG05 Ability to work in stressful environments.
- CG06 Ability to analyse and summarise.
- CG07 Ability to make decisions.
- CG08 Problem-solving skills in economic and business contexts.
- CG09 Ability to organise and plan.
- CG10 Ability to adapt to new or changing environments.
- CG14 Ability to convey information, ideas and solutions to problems raised.
- CG15 Ability to assume an ethical commitment at work.
- CG16 Sensitivity towards environmental and social issues



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- CG17 Quality Motivation
- CG18 Promote active job search habits and entrepreneurial skills
- CG19 Oral and written communication skills in Spanish.
- CG20 Computer skills related to the field of study.
- CG23 Cognitive comprehension ability
- CG24 Ability to apply knowledge to practice.

SUBJECT-SPECIFIC SKILLS

- CE45 Know and interpret the national and international economic context that surrounds the company as well as interpret its impact on it.
- CE47 Understand the nature, characteristics and evolution of multinational companies.

TRANSFERABLE SKILLS

- CT02 Assess, on the basis of the relevant information records, the situation and foreseeable evolution of a company, issue reports on specific company and market situations, and make decisions on the basis of the resulting information.
- CT03 Be able to plan and control the overall management or the various divisions of a company.

LEARNING OUTCOMES

- Through this course, the students will acquire knowledge of the following subjects
 - Origin, Nature and Structure of the trade relationships between countries and
 - The Free Trade-Protectionism controversy and Neo-protectionism.
 - The current structure of worldwide trade relationships through the role played by the major International and National Trade Institutions.
 - Identify and Distinguish between the existing forms of economic and political integration: positive versus negative integration//regional versus multilateral integration.
 - The FOREX market(s): cash transactions (spot) Instalments (forward), with premium and discount prices.
 - Major integration processes.
 - Measuring the degree of protection: nominal and effective rates of protection.
 - The elements and typology of tariffs.
 - Theoretical foundations of protectionism: economic impacts of tariffs, subsidies and other trade policy measures.
 - The structure of the customs duties.
 - The Combined Nomenclature and the EU's TARIC code.
 - The International Trade Agreements of the European Union and their effects on the tariff. The criteria to value goods in customs according to the GATT code.
 - Customs procedures.
 - The Value Added Tax in International Trade.
 - The international sales contract: stages, requirements, structure.
 - INCOTERMS: distinctive features, categories and appropriate uses.
 - International payment tools: general criteria for their choice. The role of banks in international payments.
 - The risk of default for the parties involved. The most common means of payment.
 - The Documentary Credit: regulations, procedures and key documents.





- Leasing, Factoring, Forfaiting and compensation trading.
- As a result, the students will be able to:
 - Calculate, analyse and interpret the main indicators of international trade.
 - Distinguish the characteristics of each Incoterm.
 - Identify measures of protectionism against products.
 - Differentiate the advantages and disadvantages of each method of payment.
 - Apply the exchange rate of currencies
 - Search for information related to international trade (especially on the Internet).
 - Identify the features of the tools to avoid the risks of foreign exchange.
 - Identify the features of the different customs procedures: advantages and disadvantages.
 - Identify the role of banks in international trade.

PLANNED LEARNING ACTIVITIES

THEORY SYLLABUS

- Unit 1. Theories, Main Patterns and Features and Institutional Framework of International Trade.
 - Trends and Current Features of International Trade.
 - The International and National Institutional Framework of Trade.
 - Main Theories and Models of Trade: Brief review of the Classical, Neoclassical and New Theories of Trade.
- Unit 2.Political and Economic Integration.
 - Aims, Typology and Economic Effects of Integration processes.
 - Processes of Regional Integration: Examples.
 - Trade Policy in the context of the European Union
- Unit 3. Trade Policy Instruments Part I: Tariff Measures.
 - Aims, Typology and Economic Effects of Tariff Measures.
 - Elements and Structure of Tariffs: Custom Duties and Tariff Nomenclature.
 - The European Union's Integrated Tariff: The TARIC.
 - Measuring the degree of protection: nominal and effective rates of protection.
 - The criteria to value goods in customs according to the GATT code.
- Unit 4. Trade Policy Instruments Part II: Non-Tariff Measures.
 - Non-Tariff Measures that work via prices.
 - Non-Tariff Measures that work via quantities.
 - The most common Trade Policy Measures of Neo-protectionism.
- Unit 5. Customs Procedures.
 - Types of Customs Treatments.
 - Release for "Free Circulation" or "End Use".
 - International Transit Procedures.
 - Economic Customs Procedures.
 - The Abandonment in Favour of the Public Treasury.
- Unit 6.Exchange Rate Regimes and FOREX Markets.
 - Exchange Rates (definitions) and Exchange Rate Regimes (typology).
 - Structure of FOREX markets.
 - Transactions made on the FOREX markets: cash transactions (spot) Instalments (forward), with premium and discount prices.
- Unit 7. The International Sales Contract and the INCOTERMS.
 - The International Sales Contract: stages, requirements, structure.
 - INCOTERMS: Aims and Distinctive Features.
 - INCOTERMS: Categories and Appropriate Uses.



- Unit 8. International Payment Tools.
 - General Aspects of International Payment tools and the role of banks in international payments.
 - The Most Common means of Payment.
 - Other international payment measures and tools: Leasing, Factoring, Forfaiting and compensation trading

PRACTICAL SYLLABUS

- Seminars:
 - Seminar/Activity 1: Global Value Chains: Definition, Measurement and Analysis. Employment Footprint (from Trade).
 - Seminar/Activity 2: The Role of Services in International Trade.
 - Seminar/Activity 3: The differences and similarities between major processes of economic (and political) integration: the EU, MERCOSUR, ASEAN.
- Practical Exercises/Activities:
 - Nominal versus Effective Protection (Practical Exercises)
 - The Criteria to Value Goods in Customs and the VAT in International Trade (Practical Exercises)
 - Cash Transaction (spot) Instalments (forward), with premium and discount prices (Practical Exercises)
 - INCOTERMS (Practical Exercises).

RECOMMENDED READING

ESSENTIAL READING

- Dunn, R.M., Mutti, J.H., Ingram, J.C. 2004. International Economics 6th Edition. Ed. Taylor & Francis Group. Available in digital format at the Electronic library of the university of Granada.
- Gstöhl, Sieglinde, De Bièvre, D.2018. The Trade Policy of the European Union. Ed. Mcmillan International Higher.
- Krugman, P.R, Obstfeld, M. and M.J. Melitz. 2018. International Economics: Theory and Policy. 11th Edition. Ed. Pearson.
- Lyons, T. 2018. EU Customs Law. Ed. Oxford European Union Law Library.
- Pomfret, R. 2016. International Trade: Theory, Evidence and Policy. Ed. World Scientific Publishing Company.
- Reinert, K. 2020. An Introduction to International Economics: New Perspectives on the World Economy (2nd ed.). Cambridge: Cambridge University Press.

COMPLEMENTARY READING

- Feenstra, R. C. 2016. Advanced International Trade: Theory and Evidence. Ed. Princeton University Press.
- Van Marrewijk, C. 2017. International Trade. Ed. Oxford University Press.

RECOMMENDED LEARNING RESOURCES/TOOLS

• European Union Customs Procedures:



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- https://ec.europa.eu/taxation_customs/business/customs-procedures_en http://trade.ec.europa.eu/tradehelp/eu-import-procedures
- European Union's Trade Policy:
 - https://europa.eu/european-union/topics/trade
- Organization for Economic Co-operation and Development (OECD):
 - http://www.oecd.org/
- United Nations Conference on Trade and Development (UNCTAD):
 - http://www.un.org/ http://www.unctad.org/
- World Trade Organization:
 - http://www.worldbank.org
- Global Value Chains:
 - http://www.oecd.org/sti/ind/global-value-chains.htm

TEACHING METHODS

- MD01 Docencia presencial en el aula
- MD02 Estudio individualizado del alumno, búsqueda, consulta y tratamiento de información, resolución de problemas y casos prácticos, y realización de trabajos y exposiciones.
- MD03 Tutorías individuales y/o colectivas y evaluación

ASSESSMENT METHODS (Instruments, criteria and percentages)

ORDINARY EXAMINATION DIET

- In line with the rules of assessment and grading of the students of the University of Granada (latest modification approved by the Governing Board on 26th October 2016, Article 7th), the assessment of students' academic performance will reflect public, objective and impartial criteria, and will preferably be continuous and ongoing.
- Moreover, the assessment tools used in this course will be sufficiently diversified. The following assessment procedure will be used:
 - Written Tests: 70 percent. This category of tests will be mainly based on the theoretical contents of the course and will consist of a multiple-choice test.
 - Class participation and Worksheets based on class activities: 30 percent. These activities will be based on a practical approach (Analyses of Case Studies, Seminars and other exercises proposed by the lecturer).
 - The lecturer in charge of the group will freely choose which of the practical contents and activities described in this guide. The Worksheets may be done individually or in group.
 - Students must obtain a minimum mark of 4 points out of 10 on the Written Tests (on average) in order to add to the final mark the results obtained on the Class participation and the Worksheets.
 - The continuous and ongoing assessment is compulsory. However, there is the possibility of applying for a single final assessment. In doing so, students must fulfil the requirements and must follow the procedure set out in Article 8th of the rules of assessment and grading of the students of the University of Granada (latest modification approved by the Governing Board on 26th October 2016). Those students not sitting the first call exams (ordinary call) will got "Not Presented" as their final mark of this course.



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EXTRAORDINARY EXAMINATION DIET

- The students who sit the exam during the extraordinary call, the mark obtained in the exam will have a 100 percent weight over the final mark of the course. The structure of the exam of the extraordinary assessment will consists of a multiple-choice test evaluating both the theoretical and the practical contents of the course.
- Those students not sitting the extraordinary assessment session will got "Not Presented" as their final mark of this course.

SINGLE FINAL ASSESSMENT (evaluación única final)

• With a weight of 100 percent over the final mark of the course, the structure of the Single Final Assessment will consist of a multiple-choice test evaluating both the theoretical and the practical contents of the course.

ADDITIONAL INFORMATION

 Additional information will be available at the Teaching Platform PRADO 2 Información de interés para estudiantado con discapacidad y/o Necesidades Específicas de Apoyo Educativo (NEAE): Gestión de servicios y apoyos (https://ve.ugr.es/servicios/atencionsocial/estudiantes-con-discapacidad).

