

Approval date: 24/06/2024

COURSE GUIDE

**Microeconomics 2 (2261124)**

<b>Grado (Bachelor's Degree)</b>	Grado en Economía (Bilingüe)		<b>Branch</b>	Social and Legal Sciences			
<b>Module</b>	Análisis Económico		<b>Subject</b>	Microeconomía II			
<b>Year of study</b>	2º	<b>Semester</b>	1º	<b>ECTS Credits</b>	6	<b>Course type</b>	Compulsory course

**PREREQUISITES AND RECOMMENDATIONS**

Not required

**BRIEF DESCRIPTION OF COURSE CONTENT (According to the programme's verification report)**

- Perfect Competition.
- Monopoly and Oligopoly.
- Introduction to the theory of games.
- Market Failures.

**LEARNING OUTCOMES**

- The student must be able to analyze empirical facts related to the strategic behavior of the representative agents of a market using the models described in said subject.
- The student must know what market power is and what consequences it has for the well-being of society.
- The student must know the effects of externalities in both production and consumption on the well-being of society.

**PLANNED LEARNING ACTIVITIES**

**THEORY SYLLABUS**

- Topic 1. Perfectly competitive markets
- Topic 2. Monopoly and monopolistic competition
- Topic 3. Duopoly
- Topic 4. An exchange economy
- Topic 5. Externalities
- Topic 6. Public goods



## PRACTICAL SYLLABUS

- Topic 1. Perfectly competitive markets
- Topic 2. Monopoly and monopolistic competition
- Topic 3. Duopoly
- Topic 4. An exchange economy
- Topic 5. Externalities
- Topic 6. Public goods

## RECOMMENDED READING

### ESSENTIAL READING

Serrano, R., Feldman, A. (2018). [A Short Course in Intermediate Microeconomics with Calculus](#). Cambridge University Press, 2018, 2nd edition.

### COMPLEMENTARY READING

Pindyck, R.S. and Rubinfeld D.L. (2017). Microeconomics. Harlow UK : Pearson Global Editions. 9th edition.

## RECOMMENDED LEARNING RESOURCES/TOOLS

- MD01. Face-to-face teaching in the classroom.
- MD02. Individualized study of the student, search, consultation and processing of information, resolution of problems and practical cases, and completion of works and presentations.
- MD03. Individual and/or collective office hours.

## ASSESSMENT METHODS (Instruments, criteria and percentages)

### ORDINARY EXAMINATION DIET

- Final exam, 70%. The exam will be multiple choice. Incorrect answers will be penalized.
- Group work, 15%. It will be a presentation on applications of some of the models studied in the subject.
- Participation, 15%. The student's active participation will be evaluated according to their performance, behavior, quality and quantity of their interventions, etc.

To pass the subject it will be necessary to obtain a grade greater than or equal to 3 (out of 10) in the final exam. If this requirement is not met, the overall grade will be failed, with a numerical grade that will be obtained as the minimum between 2.5 points and the weighted sum of the three components of the evaluation.

### EXTRAORDINARY EXAMINATION DIET

A multiple choice exam. Incorrect answers will be penalized. The grade for this call will be the



one obtained in said exam.

### SINGLE FINAL ASSESSMENT (evaluación única final)

A multiple choice exam. Incorrect answers will be penalized. The grade for this call will be the one obtained in said exam.

### ADDITIONAL INFORMATION

The Department of Economic Theory and History, in accordance with the Regulations for the care of students with disabilities and other specific educational support needs approved by the Governing Council of the UGR on September 20, 2016, will promote the right to education under conditions of equality. opportunities to students with disabilities and other specific educational support needs. The necessary care actions will be established to achieve their full and effective inclusion, guaranteeing their right to inclusive education, in accordance with the principles of non-discrimination, equal opportunities and universal accessibility, so that they can achieve the maximum possible development of their personal and capabilities. In any case, the objectives established in general for all students. Likewise, according to article 11 of the current Evaluation and Qualification Regulations for students of the University of Granada, the evaluation systems will be adapted to students with disabilities or other specific educational support needs, guaranteeing in all cases their rights. and favoring their inclusion in university studies. The information contained in this guide may be modified due to unexpected circumstances, changes in regulations or new guidelines that may be given by the health authorities, the University or the Center. Information of interest for students with disabilities and/or Specific Needs for Educational Support (NEAE): Management of services and supports (<https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad>). Información de interés para estudiantado con discapacidad y/o Necesidades Específicas de Apoyo Educativo (NEAE): [Gestión de servicios y apoyos \(https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad\)](https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad).

