

Approval date: 24/06/2024

COURSE GUIDE

**History of Contemporary World Economic Development (2261119)**

<b>Grado (Bachelor's Degree)</b>	Grado en Economía (Bilingüe)		<b>Branch</b>	Social and Legal Sciences			
<b>Module</b>	Formación Básica		<b>Subject</b>	Historia			
<b>Year of study</b>	1 <sup>o</sup>	<b>Semester</b>	2 <sup>o</sup>	<b>ECTS Credits</b>	6	<b>Course type</b>	Core course

**PREREQUISITES AND RECOMMENDATIONS**

None

**BRIEF DESCRIPTION OF COURSE CONTENT (According to the programme's verification report)**

- History of Contemporary World Economic Development.
- Processes of modernization of the economy during the 19th and 20th centuries: factors, patterns and rhythms.
- Industrialization processes in Europe and beyond. The Spanish case.
- Crisis processes and expansion of capitalist economies.
- Economic revolutions. New technologies, new industries and new rules of business organization and production processes. Social and cultural impact.
- International economic relations in the 19th and 20th century

**SKILLS**

**GENERAL SKILLS**

- CG01 - Skills in dealing with the ideas and the environment they are involved in.
- CG02 - Cognitive comprehension skills.
- CG03 - Ability to analyse and summarise.
- CG05 - Oral and written communication skills in Spanish.
- CG10 - Ability to work in a team.
- CG14 - Ability to recognise diversity and multiculturalism.
- CG15 - Ability to communicate with other areas of knowledge.
- CG17 - Ability to learn and work autonomously.
- CG22 - Concern for quality.
- CG23 - Sensitivity towards environmental issues.
- CG25 - Ability to search for information and research.



## SUBJECT-SPECIFIC SKILLS

- CE06 - Understand the processes involved in the creation, innovation and development of a company, as well as the promotion of entrepreneurship and business ethics.
- CE22 - Bring rationality to the analysis and description of any aspect of economic reality.
- CE24 - Understand economic institutions as the result and application of theoretical or formal representations of how the economy works.
- CE28 - Know and apply the basic concepts of Economic History.
- CE29 - Understand the social responsibility derived from economic and business actions.
- CE30 - Issue advisory reports on specific situations in the economy (international, national or regional) or its sectors.
- CE31 - Identify the sources of relevant economic information and their content.
- CE32 - Communicate fluently in an environment and work in a team.

## TRANSFERABLE SKILLS

- CT02 - Know, understand and apply the different economic models to provide rationality to the analysis and description of any aspect of reality, and be able to know the economic choice criteria of the different agents that make up society.
- CT03 - Learn to communicate fluently in an environment and to work in a team, both in a national and an international context.

## LEARNING OUTCOMES

- The concept Economy and Economic History.
- The origin, development and current status of the studies of these disciplines.
- The different existing sources for the study of the Economy and Economic History.
- Knowledge of the techniques and methods of work organization existing at that time.
- Economic, technological and social development from the first Industrial Revolution until the end of the 20th century.
- Knowledge of the evolution of the economy from the mid-eighteenth century to the present.

## PLANNED LEARNING ACTIVITIES

### THEORY SYLLABUS

#### COURSE PROGRAM:

1. Introduction. Economic History, economic development and progress.
- 2- The origin of modern growth.
- 3- The industrial revolution and its diffusion.
- 4- The economy of the interwar period.
- 5- The international economy after the Second World War until the 70s.
- 6- From the oil crisis to the present.
- 7- Economic behavior of the ex-communist, emerging and underdeveloped countries.
- 8- And Spain what?

### PRACTICAL SYLLABUS



**PRACTICAL AGENDA:**

**Seminars / Workshops:**

- Analysis of historical documents, economic literature, demographic statistics and economic production, graphics and cartography.
- Analysis on the use of different energy sources and their impact
- Analysis of the forms of business organization and work. Repercussions on the economy and society.

**RECOMMENDED READING**

**ESSENTIAL READING**

**BASIC:**

- CAMERON, R. AND NEAL, L. (2003); A concise economic history of the world. Oxford University Press
- TORTELLA, G (2000): The development of modern Spain, Harvard University Press Others
- CARUANA, L. (Coord.); CASTRO, M.; CUÉLLAR, D.; GARRIDO, L; GÓMEZ D.; MATÉS, J.M.; DE PRADO, M.L.; SÁNCHEZ PICÓN, A.; (2022); Claves del desarrollo económico. Editorial Pirámide.
- Koyama, M., & Rubin, J. (2022). How the world became rich: The historical origins of economic growth. John Wiley & Sons.

**COMPLEMENTARY READING**

**More bibliography**

- BEAUD, M. (1986); Historia del capitalismo. De 1500 a nuestros días. Ed. Ariel. Barcelona.
- BERG, M. (1987); La era de las manufacturas, 1700-1820. Ed. Crítica. Barcelona.
- CARRERAS, A. y TAFUNELL, X. (2004); Historia económica de la España contemporánea. Ed. Crítica. Barcelona.
- CIPOLLA, C. M. (1981); Historia Económica de Europa. Ed. Ariel. Barcelona.
- CLARK, G. (2008); A farewell to the Alms. A Brief Economic History of the World. Princeton University Press. N. J.
- FELIU, G. Y SUDRIÀ, C. (2007); Introducción a la historia económica. Publicaciones de la Universidad de Valencia.
- FONTANA, J. (1975); Cambio económico y actitudes políticas en la España del siglo XIX. Ed. Ariel, 2ª edición revisada. Barcelona.
- FOREMAN-PECK, J. (1985); Historia de la economía mundial. Ed. Ariel. Barcelona.
- GERSCHENKRON, A. (1970); El atraso económico en su perspectiva histórica. Ed. Ariel. Barcelona.
- GONZÁLEZ ENCISO, A. y MATÉS BARCO, J.M. (2007); Historia Económica de España. Ed. Ariel. Barcelona.
- HEILBRONER, R. y MILBERG, W. (1999); La evolución de la sociedad económica. Prentice Hall. México.
- HERNÁNDEZ ANDREU, J. ed. (2008); Lecciones de Historia Económica. Ed. Delta Publicaciones Universitarias. Madrid.
- HEYNE, P. (1998); Conceptos de economía. El mundo según los economistas. Prentice Hall. Madrid
- HEFFER, J. y SERMAN, W. (1989); De las revoluciones a los imperialismos. Akal. Madrid.
- KENWOOD, A. G. y LOUGHEED, A.L. (1973); Historia del desarrollo económico internacional. Ed. Istmo. Madrid.
- KENNEDY, P. (1994); Auge y decadencia de las grandes potencias. Globus. Barcelona. • LANDES, D. S. (1979); Progreso tecnológico y revolución industrial. Ed. Tecnos. Madrid.



- LLOPIS, E., COMÍN, F. y HERNÁNDEZ (2003); Historia Económica de España (Siglos X-XX) Ed. Crítica. Barcelona.
- MORILLA, J. & REYES, J.M. (2021): Los fundamentos de las grandes crisis económicas: 1873, 1929, 1973, 2008. Editorial Síntesis. Madrid.
- NADAL, J. (1975); El fracaso de la Revolución Industrial en España, 1814-1913. Ed. Ariel. Barcelona.
- POLLARD, S. (1991); La conquista pacífica. La industrialización de Europa, 1760-1970. Prensas Universitarias de Zaragoza. Zaragoza.
- STEARNS, Peter N. (2013) The Industrial Revolution in World History. Boulder, Colorado: Westview Press.
- TORTELLA CASARES, Gabriel (2017) Capitalismo y Revolución. Un ensayo de historia social y económica contemporánea. Madrid: Gádir.
- TORTELLA, G. y NUÑEZ, C.E. (2011); El desarrollo de la España Contemporánea. Historia Económica de los siglos XIX y XX. Alianza Editorial. Madrid.
- VILAR, P. y otros (1981); La industrialización europea. Estadios y tipos. Ed. Crítica. Barcelona.

## TEACHING METHODS

- MD01 - Face-to-face teaching in the classroom
- MD02 - Individual work by the student; retrieval, consultation and processing of information; problem solving and practical case studies; and completion of assignments and presentations
- MD03 - Individual and/or group tutoring and evaluation

## ASSESSMENT METHODS (Instruments, criteria and percentages)

### ORDINARY EXAMINATION DIET

For calculating the grade of the subject in the ordinary evaluation, the following weights and specifications will be taken into account:

- 60% of the grade will correspond to an exam assessing the theoretical and practical contents covered.
- The remaining 40% will correspond to the evaluation of a research paper based on specific bibliographic sources on economic history, which will be presented and discussed in class. To pass the subject, it will be necessary to meet the additional criteria of:
  - Obtaining more than a 5 (out of 10) on the exam.
  - Attending more than 80% of the classes. If the last two criteria are not met, the numerical grade will be calculated as the minimum between (i) 4 points or (ii) the weighted average of the exam and research paper grades. The single final evaluation will consist of an exam with essay questions.

### EXTRAORDINARY EXAMINATION DIET

The extraordinary evaluation will consist of a final exam with essay questions on the theoretical and practical contents. The final grade for the extraordinary evaluation will be the higher of: (i) the grade of the extraordinary exam or (ii) the grade obtained as the weighted average of the extraordinary exam grade (65%) and the practical exercise grade (35%).



### SINGLE FINAL ASSESSMENT (evaluación única final)

The single final evaluation will consist of an exam with essay questions. The grade for this assessment will be the one obtained in that exam.

### ADDITIONAL INFORMATION

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Información de interés para estudiantado con discapacidad y/o Necesidades Específicas de Apoyo Educativo (NEAE): [Gestión de servicios y apoyos \(https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad\)](https://ve.ugr.es/servicios/atencion-social/estudiantes-con-discapacidad).

