

Approval date: 26/06/2023

COURSE GUIDE

**Monetary and Banking Economics (23911A1)**

|                                  |                   |               |                           |
|----------------------------------|-------------------|---------------|---------------------------|
| <b>Grado (Bachelor's Degree)</b> | Grado en Economía | <b>Branch</b> | Social and Legal Sciences |
|----------------------------------|-------------------|---------------|---------------------------|

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|---------------|---|----------------|-------------------------------|
| <b>Module</b> | Economía Bancaria y Macroeconomía Internacional | <b>Subject</b> | Economía Monetaria y Bancaria |
|---------------|---|----------------|-------------------------------|

|                      |                |                 |                |                     |   |                    |                 |
|----------------------|----------------|-----------------|----------------|---------------------|---|--------------------|-----------------|
| <b>Year of study</b> | 4 <sup>o</sup> | <b>Semester</b> | 1 <sup>o</sup> | <b>ECTS Credits</b> | 6 | <b>Course type</b> | Elective course |
|----------------------|----------------|-----------------|----------------|---------------------|---|--------------------|-----------------|

**PREREQUISITES AND RECOMMENDATIONS**

Not required

**BRIEF DESCRIPTION OF COURSE CONTENT (According to the programme's verification report)**

- The financial system: organization and institutional aspects
- Theory of monetary policy
- Theory of financial intermediation
- Industrial Organization of the Banking Sector
- The transmission channels of monetary policy
- Applications and cases of monetary policy and banking economics

**SKILLS**

**GENERAL SKILLS**

- CG03 - Ability to analyse and summarise.
- CG08 - Problem-solving skills.

**SUBJECT-SPECIFIC SKILLS**

- CE21 - Use basic quantitative tools for diagnosis and analysis.
- CE22 - Bring rationality to the analysis and description of any aspect of economic reality.
- CE24 - Understand economic institutions as the result and application of theoretical or formal representations of how the economy works.
- CE31 - Identify the sources of relevant economic information and their content.
- CE38 - Derive from the data relevant information not accessible to non-professionals.
- CE64 - Draft economic management projects at the international, national and regional



level.

- CE69 - Understand the functioning of imperfectly competitive markets.

### TRANSFERABLE SKILLS

- CT01 - Through the knowledge and application of concepts learnt in the Bachelor's Degree (Grado), be able to identify and anticipate economic problems relevant to the allocation of resources, both in the public and private sectors.

### LEARNING OUTCOMES

- As a result of successfully completing this course unit, the student will be able to:
- Know and apply the basic concepts of Finance
- Know the operation and transmission mechanisms of monetary policy from a theoretical and practical perspective
- Know the institutional configuration of the financial system. Identify and develop financial intermediation models.

### PLANNED LEARNING ACTIVITIES

#### THEORY SYLLABUS

- The financial system: organization and institutional aspects
- Theory of monetary policy
- Theory of financial intermediation
- Industrial Organization of the Banking Sector
- The transmission channels of monetary policy

#### PRACTICAL SYLLABUS

Applications and cases of monetary policy and banking economics

### RECOMMENDED READING

#### ESSENTIAL READING

Casu, B., Girardone, C. and P. Molyneux (2021), Introduction to Banking, 3rd Edition, Pearson

#### COMPLEMENTARY READING

Walsh. C. (2010) Monetary Theory and Policy, Fourth Edition, MIT Press  
List of papers provided by the professor



## RECOMMENDED LEARNING RESOURCES/TOOLS

<https://www.ecb.int>  
<https://www.federalreserve.org>  
<https://www.bis.org>

## TEACHING METHODS

- MD01 - Docencia presencial en el aula
- MD02 - Estudio individualizado del alumno, búsqueda, consulta y tratamiento de información, resolución de problemas y casos prácticos, y realización de trabajos y exposiciones.
- MD03 - Tutorías individuales y/o colectivas y evaluación

## ASSESSMENT METHODS (Instruments, criteria and percentages)

### ORDINARY EXAMINATION DIET

According to the Rules of assessment and grading of the students of the University of Granada (latest changes approved by the Governing Board of 26th October 2016), the assessment of students' academic performance will reflect public, objective and impartial criteria, and will preferably be continuous:

- Article 8 of the current Rules for Assessment provides for the taking of a single final assessment, which students may apply for in the first two weeks of teaching of the subject (or two weeks following change of matriculation). Application is to be made through the electronic system, citing and accrediting the reasons for not being able to undergo the system of continuous assessment (reasons of employment, health, disability or any other correctly justified cause), with the understanding that this assessment is undertaken in a single academic act in order to accredit that the student has acquired in full the competencies described.

General assessment:

- Exam: 7 points. It consists open-ended questions
- Practical exercises: The exercises proposed on each lesson can be submitted as part of the continuing assessment process. They can add to 2 points when they are submitted before they are resolved in class and 1 point extra if the student volunteers to resolve them during class.

### EXTRAORDINARY EXAMINATION DIET

- A final extraordinary assessment will consist of open-ended questions. The exam will be grade on a 0-10 scale.

### SINGLE FINAL ASSESSMENT (evaluación única final)

- It will consist of open-ended questions. The exam will be grade on a 0-10 scale

## ADDITIONAL INFORMATION



The Department of Economic Theory and History, in accordance with the Regulations for the attention to students with disabilities and other specific educational support needs (approved by the Governing Board of the University of Granada on 20th September 2016) will promote the right to education under conditions of equal opportunities to students with disabilities and other specific educational support needs. The necessary assistance actions will be established to achieve their full and effective inclusion, guaranteeing their right to inclusive education, in accordance with the principles of non-discrimination, equal opportunities and universal accessibility, so that they can achieve the maximum possible development of their personal and , in any case, the objectives established in general for all students.

Likewise, according to article 11 current Rules for Assessment of students at the University of Granada, the evaluation systems will be adapted to students with disabilities or other specific needs of educational support, guaranteeing in any case their rights and favouring their inclusion in university studies

The information in this guide may be modified due to supervening circumstances, changes in regulations or new guidelines that may be given by the health authorities, the University, or the School of Economics and Management.

