

Approval date: 20/06/2022

COURSE GUIDE

Contemporary Sociological Theory (2141131)

Grado (Bachelor's Degree)	Grado en Sociología	Branch	Social and Legal Sciences				
Module	Teoría y Fundamentos Sociológicos	Subject	Teoría Sociológica Contemporánea				
Year of study	3 ^o	Semester	1 ^o	ECTS Credits	6	Course type	Compulsory course

PREREQUISITES AND RECOMMENDATIONS

It is advisable to have completed at least a course on Classical and Modern Sociological Theory.

BRIEF DESCRIPTION OF COURSE CONTENT (According to the programme's verification report)

- New sociological notions for the analysis of social reality.
- Sociology in the 20th Century. The 70s: rifts and pluralism.
- Microsociology and macrosociology: theoretical integration of the macro and micro levels.
- Other relevant theories.
- Recent theoretical developments.
- Tools and sources for the gathering of sociologically significant information.

SKILLS

GENERAL SKILLS

- CG01 - Ability to analyse and summarise
- CG03 - Computer skills related to the field of study
- CG08 - Ability to work in a team
- CG10 - Ability to cater for diversity and multiculturalism
- CG12 - Ethical commitment
- CG13 - Commitment to gender equality
- CG14 - Commitment to respect for human rights and non-discrimination
- CG15 - Ability to learn autonomously
- CG22 - Ability to recognise the global and local character of social phenomena
- CG24 - Ability to recognise the complexity of social phenomena

SUBJECT-SPECIFIC SKILLS



- CE01 - Understand the main concepts and generalisations regarding human society and its processes
- CE02 - Learning of history, theory and its main schools to the present day
- CE11 - Know the evolution of contemporary societies and their social and political movements
- CE14 - Skills in the search for secondary information from different sources (official institutions, libraries, internet, etc.)
- CE20 - Ability to recognise the complexity of social phenomena
- CE27 - Ability to define, locate and contact the population targeted for social integration
- CE28 - Ability to identify and measure social vulnerability factors and conflict processes
- CE34 - Ability to relate knowledge of sociology to that of other related disciplines
- CE35 - Critical attitude towards social doctrines and practices
- CE37 - Attitude of commitment to social and cultural problems

LEARNING OUTCOMES

Students enrolled in the course should be able to:

- Understand the key tenets of contemporary sociological theory.
- Construe social reality through sociological theory.
- Acknowledge the social complexity of contemporary society.
- Develop teamwork skills.

PLANNED LEARNING ACTIVITIES

THEORY SYLLABUS

1. The Modernity / Post-Modernity Debate.
2. Globalization, Risk and Reflexivity.
3. The theoretical integration of action and structure: Pierre Bourdieu, Anthony Giddens, Jürgen Habermas.
4. Social action: Alain Touraine.
5. Manuel Castells: the Informational Society.
6. Ulrich Beck: Risk Society.
7. Niklas Luhmann: the realm of social systems. Theory as a scandal.
8. Gianni Vattimo and Richard Rorty: the philosophy of Post-Modernity.
9. Zygmunt Bauman: the transformation of Modernity.
10. Saskia Sassen: cities and social transformation.
11. Byung-Chul Han: the Burnout and Transparency Society.

PRACTICAL SYLLABUS

Weekly seminars will be conducted by the students on the main topics and authors addressed in the course:

1. The Modernity / Post-Modernity Debate.
2. Globalization, Risk and Reflexivity.
3. The theoretical integration of action and structure: Bourdieu, Giddens, Habermas.
4. Social action: Touraine.



- 5. M. Castells: the Informational Society.
- 6. U. Beck: Risk Society.
- 7. N. Luhmann: the realm of social systems. Theory as a scandal.
- 8. G. Vattimo and R. Rorty: the philosophy of Post-Modernity.
- 9. Z. Bauman: the transformation of Modernity.
- 10. S. Sassen: cities and social transformation.
- 11. Byung-Chul Han: the Burnout and Transparency Society.

RECOMMENDED READING

ESSENTIAL READING

- P. Baert and F. Carreira da Silva. Social Theory in the Twentieth Century and Beyond. Polity Press.
- C. Calhoun et al. (eds.) Contemporary Sociological Theory. Wiley-Blackwell.
- A. Elliott. Contemporary Social Theory: An Introduction. Routledge.
- The Polity Reader in Social Theory. Polity Press.
- A. Callinicos. Social Theory: A Historical Introduction. Polity Press.
- H. Joas and W. Knöbl. Social Theory. Twenty Introductory Lectures. Cambridge University Press.

COMPLEMENTARY READING

All the original works by the authors featured in the syllabus.

TEACHING METHODS

- MD01 - Master class/lecture
- MD02 - Discussion and debate sessions
- MD03 - Problem solving and practical case studies
- MD07 - Seminars
- MD09 - Source and document analysis
- MD10 - Group projects
- MD11 - Individual work

ASSESSMENT METHODS (Instruments, criteria and percentages)

ORDINARY EXAMINATION DIET

- Final written exam (50% of the final score).
- Preparation, presentation and coordination of a reading seminar on one of the authors or works discussed in the course, including a proposal for the empirical application of a specific theory (40% of the final score). In order to participate in this activity, you **must** sign up, during the course's first month, for the coordination of a specific seminar, and attend all the scheduled seminars.
- Discussion of a book suggested by the lecturer, and subsequent interview with its author (10% of the final score).



EXTRAORDINARY EXAMINATION DIET

Final written exam including applied work on a short reading in sociological theory.

SINGLE FINAL ASSESSMENT (evaluación única final)

If you cannot attend the course sessions, you are entitled to a final written exam, which you should apply for (<https://sede.ugr.es/>) during the first two weeks of the course or the first two weeks after registering. The exam will include five questions about A. Elliott's Contemporary Social Theory.

ADDITIONAL INFORMATION

Practical teaching in this course may entail the use of PoliSocioLab (Laboratories at the Faculty of Political Science and Sociology), including the Quantitative Studies Laboratory (SPSS, R, Visual QSL, Bellview Cati, Python), the Qualitative Studies and Multimedia Analysis Laboratory (NVivo, QDA miner liter) and the Radio Laboratory. Depending on how the requirements from other courses can be coordinated, use of the laboratories may proceed during the official teaching hours allocated to this course or outside such schedule as supplementary teaching.

