

COURSE DESCRIPTION

PUBLIC SECTOR ECONOMICS 1

Academic Year 2019-20

(Last updated date: 9-05-2019)

(Approved by the Department Council: 17-05-2019)

MODULE	COURSE	YEAR	SEMESTER	CREDITS	TYPE
Public Sector Economics 1	Economics of Public Spending 1	3º	1º	6	Compulsory
LECTURER(S) ⁽¹⁾			FULL CONTACT INFORMATION FOR OFFICE HOURS (Address, phone number, email, etc.)		
Dolores Jiménez Rubio COORDINATOR OF THE COURSE: Juan de Dios Jiménez Aguilera			Department of Applied Economics, C115, Faculty of Economics and Business Studies		
			OFFICE HOURS		
			For tutorial times, see http://economia-aplicada.ugr.es/pages/miembros/pdi-economia-aplicada		
BACHELOR’S DEGREE			OTHER BACHELOR’S DEGREE IN WHICH IT CAN BE TAUGHT		
Bachelor’s Degree in Economics			----		
PREREQUISITES AND/OR RECOMMENDATIONS (if necessary)					
None					
BRIEF DESCRIPTION OF CONTENTS (ACCORDING TO BACHELOR’S DEGREE’S VERIFICATION DOCUMENT)					
- Explanatory theories of growth in public spending - Public goods and merit goods - Public spending: rationale for public sector intervention in the economy - Public revenues - Taxation: efficiency equity trade off. Optimal taxes - Fiscal federalism					
GENERAL AND SPECIFIC COMPETENCES					
Cognitive understanding.					

¹ Consulte posible actualización en Acceso Identificado > Aplicaciones > Ordenación Docente

(∞) Esta guía docente debe ser cumplimentada siguiendo la "Normativa de Evaluación y de Calificación de los estudiantes de la Universidad de Granada" (<http://secretariageneral.ugr.es/pages/normativa/fichasugr/ncg7121/>)



- Analysis and synthesis capacity.
- Ability to communicate orally and written in Spanish.
- Computer skills related to the field of study.
- Ability to manage information.
- Teamwork.
- Interpersonal relationships.
- Critical and self-critical reasoning ability.
- Learning capacity and autonomous work.
- Ability to apply knowledge in practice.
- Ability to search for information and research.
- Ability to design and manage projects.
- That students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
- That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
- That students can transmit information, ideas, problems and solutions to a specialized and non-specialized public.
- That the students have developed the necessary learning skills to undertake subsequent studies with a high degree of autonomy.
- Through knowledge and application of the concepts learned in the degree, be able to identify and anticipate relevant economic problems in relation to the allocation of resources in general, both in the private and public.

OBJECTIVES (EXPRESSED AS EXPECTED OUTCOMES OF THE LEARNING PROCESS)

Having successfully completed this course, students will be familiar with:

- Main drivers of public spending growth
- Rationale for public policy intervention
- Market failures and state related solutions
- The key perspectives on taxation
- Optimal taxation

DETAILED SYLLABUS OF THE COURSE

THEORETICAL CONTENT:

SECTION 1. ANALYSIS OF PUBLIC SPENDING POLICY

SECTION 2. MARKET FAILURES AND PUBLIC INTERVENTION

SECTION 3. PUBLIC CHOICE

SECTION 4. PUBLIC REVENUES: TAXES EQUITY-EFFICIENCY TRADE OFF

SECTION 5. FISCAL FEDERALISM

COURSEWORK & SEMINAR PROGRAM

Students will need to complete regular coursework assignments and an individual project, and present their work in class

BIBLIOGRAPHY

MAIN TEXTBOOKS:

Albi, E., González-Páramo, J.M., Urbanos, R., y Zubiri, I. (2017). *Economía Pública I. Fundamentos, Presupuesto y Gasto. Aspectos Macroeconómicos*. Barcelona: Ariel.

Bustos Gisbert, A. (2017): *Curso Básico de Hacienda Pública*, Editorial Colex, Madrid.



Paniagua Soto, F.J. y Navarro Pascual, R. (2016). <i>Hacienda Pública I. Teoría del Presupuesto y Gasto Público</i>. Madrid: UNED-Pearson. Rosen, H. S y Gayer T. <i>Public Finance</i>, 10 th. Edition. McGraw Hill, 2014 Stiglitz, J.E., Rosengard J.K. (2016). <i>La Economía del Sector Público</i>. Barcelona: Antoni Bosch. (English version also available in the faculty library)
RECOMMENDED LINKS
PRADO 2 https://pradogrado.ugr.es/moodle/auth/saml/login.php The Economist: http://www.economist.com/ Spanish Statistics Institute: http://www.ine.es/ Bank of Spain: http://www.bde.es/webbde/es/ EUROSTAT https://ec.europa.eu/eurostat/home? OCDE www.ocde.org
TEACHING METHODOLOGY
Hours 1. Classes 18,75 2. Presentation of coursework & seminars 18,75 3. Multiple choice questions and exams 7,5 4. Individual study 67,5 TOTAL 112,5
ASSESSMENT (ASSESSMENT TOOLS, ASSESSMENT CRITERIA AND PERCENTAGE OF FINAL MARK, ETC.)
CONTINUOUS EVALUATION Coursework 30% Exam 70% Important note: students must obtain at least 50% in the final exam to pass the course. The overall mark (coursework plus written exam) to pass this subject is 50%. In order to qualify for the continuous evaluation students are required to participate at least in 50% of the practical coursework
DESCRIPTION OF THE SINGLE FINAL ASSESSMENT ACCORDING TO “RULES FOR ASSESSMENT OF THE UNIVERSITY OF GRANADA” (EVALUACIÓN ÚNICA)
SINGLE FINAL ASSESSMENT See http://economia-aplicada.ugr.es/ for criteria and how to apply for this mode of evaluation Final written exam 100%
OUTLINE (distribución orientativa de semanas y de pruebas parciales, con posibles cambios de acuerdo al desarrollo del curso y de los días festivos) OPTATIVO
ADDITIONAL INFORMATION
STUDENTS WITH DISABILITIES AND SPECIAL NEEDS:



Please consult the course Professor, the Department of Applied Economics <http://economia-aplicada.ugr.es/> and the Unidad de Inclusión de la Universidad de Granada to discuss how we can accomodate any special needs.

