

MODULE	SUBJECT MATTER	YEAR	SEMESTER	CREDITS	TYPE
Public Sector Economics 1	Public Sector Economics 1	3º	1º	6	Compulsory
TEACHING STAFF ⁽¹⁾			ADDRESS, TELEPHONE NUMBER, EMAIL, ETC. DIRECCIÓN COMPLETA DE CONTACTO PARA TUTORÍAS (Dirección postal, teléfono, correo electrónico, etc.)		
<ul style="list-style-type: none">Dolores Jiménez Rubio COORDINATOR OF THE COURSE: Juan de Dios Jiménez Aguilera			Department of Applied Economics, C115, Faculty of Economics and Business Studies dolores@ugr.es		
			TIMETABLE FOR TUTORIALS OR LINK TO WEBSITE		
			For tutorial times, see http://economia-aplicada.ugr.es/pages/miembros/pdi-economia-aplicada		
BELONGS TO UNDERGRADUATE DEGREE PROGRAMME			AND ALSO TO OTHER UNDERGRADUATE DEGREE PROGRAMMES		
Bachelor's Degree in Economics					
PREREQUISITES OR RECOMMENDATIONS (where applicable)					
None					
BRIEF DESCRIPTION OF CONTENT (ACCORDING TO OFFICIAL VALIDATION REPORT)					
<ul style="list-style-type: none">Explanatory theories of growth in public spendingPublic goods and merit goodsPublic spending: rationale for public sector intervention in the economy					

¹ Consult any updates in Acceso Identificado > Aplicaciones > Ordenación Docente

(∞) This course guide should be filled in according to UGR regulations on assessment of student learning: (<http://secretariageneral.ugr.es/pages/normativa/fichasugr/ncg7121/>)

- Public revenues
- Taxation: efficiency equity trade off. Optimal taxes
- Fiscal federalism

GENERAL AND SPECIFIC COMPETENCES

- Cognitive understanding.
- Analysis and synthesis capacity.
- Ability to communicate orally and written in Spanish.
- Computer skills related to the field of study.
- Ability to manage information.
- Teamwork.
- Interpersonal relationships.
- Critical and self-critical reasoning ability.
- Learning capacity and autonomous work.
- Ability to apply knowledge in practice.
- Ability to search for information and research.
- Ability to design and manage projects.
- That students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
- That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
- That students can transmit information, ideas, problems and solutions to a specialized and non-specialized public.
- That the students have developed the necessary learning skills to undertake subsequent studies with a high degree of autonomy.
- Through knowledge and application of the concepts learned in the degree, be able to identify and anticipate relevant economic problems in relation to the allocation of resources in general, both in the private and public.

OBJECTIVES (EXPRESSED AS EXPECTED LEARNING OUTCOMES)

- Having successfully completed this course, students will be familiar with:
- Main drivers of public spending growth
- Rationale for public policy intervention
- Market failures and state related solutions
- The key perspectives on taxation
- Optimal taxation

DETAILED SYLLABUS

THEORETICAL CONTENT:

SECTION 1. ANALYSIS OF PUBLIC SPENDING POLICY

SECTION 2. MARKET FAILURES AND PUBLIC INTERVENTION

SECTION 3. PUBLIC CHOICE

SECTION 4. PUBLIC REVENUES: TAXES EQUITY-EFFICIENCY TRADE OFF

SECTION 5. FISCAL FEDERALISM



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DE GRANADA**

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INFORMACIÓN SOBRE TITULACIONES DE LA UGR
grados.ugr.es

COURSEWORK & SEMINAR PROGRAM

- Students will need to complete regular coursework assignments and an individual project, and present their work in class

BIBLIOGRAPHY

MAIN TEXTBOOKS:

- Albi, E., González-Páramo, J.M., Urbanos, R., y Zubiri, I. (2017). Economía Pública I. Fundamentos, Presupuesto y Gasto. Aspectos Macroeconómicos. Barcelona: Ariel.
- Bustos Gisbert, A. (2017): Curso Básico de Hacienda Pública, Editorial Colex, Madrid.
- Paniagua Soto, F.J. y Navarro Pascual, R. (2016). Hacienda Pública I. Teoría del Presupuesto y Gasto Público. Madrid: UNED-Pearson.
- Rosen, H. S y Gayer T. Public Finance, 10 th. Edition. McGraw Hill, 2014
- Stiglitz, J.E., Rosengard J.K. (2016). La Economía del Sector Público. Barcelona: Antoni Bosch. (English version also available in the faculty library)

RECOMMENDED LINKS

PRADO 2 <https://pradogrado.ugr.es/moodle/auth/saml/login.php>
The Economist: <http://www.economist.com/>
Spanish Statistics Institute: <http://www.ine.es/>
Bank of Spain: <http://www.bde.es/webbde/es/>
EUROSTAT <https://ec.europa.eu/eurostat/home?>
OCDE www.ocde.org

TEACHING METHODOLOGY

Hours

- Classes 30
 - Presentation of coursework & seminars 15
 - Multiple choice questions and exams 15
 - Individual study 90
- TOTAL 150

ASSESSMENT (ASSESSMENT INSTRUMENTS, CRITERIA AND PERCENTAGE VALUE OF FINAL OVERALL MARK, ETC.)

Coursework: 40% of the overall mark

Exam: 60% of the overall mark

Important note: The overall mark (coursework plus written exam) to pass this subject is 50%. In order to qualify for the continuous evaluation students are required to participate at least in 50% of the practical coursework. Students are required to obtain a minimum of 40% in each part of the course (exam and coursework)



DESCRIPTION OF THE EXERCISES WHICH WILL CONSTITUTE SINGLE FINAL ASSESSMENT AS ESTABLISHED IN UGR REGULATIONS

SINGLE FINAL ASSESSMENT

See <http://economia-aplicada.ugr.es/> for criteria and how to apply for this mode of evaluation

Final written exam 100%

SCENARIO A (ON-CAMPUS AND REMOTE TEACHING AND LEARNING COMBINED)

TUTORIALS

TIMETABLE

(According to Official Academic Organization Plan)

<http://economia-aplicada.ugr.es/pages/miembros/pdi-economia-aplicada>

TOOLS FOR TUTORIALS

(Indicate which digital tools will be used for tutorials)

- PRADO FORUM
- Individual or group tutorials in Google Meet

MEASURES TAKEN TO ADAPT TEACHING METHODOLOGY

- Online videoclases (Google Meet)
- Pre-recorded videoclases
- Individual or group tutorials using Google Meet
- Forum in PRADO

MEASURES TAKEN TO ADAPT ASSESSMENT (Instruments, criteria and percentage of final overall mark)

Ordinary assessment session

Students assesment may be based on the following:

- Students coursework (40-60% of the total mark)
- Multiple choice test exam in PRADO (randomised for each student)
- Short reflexive questions and short exercises provided in PRADO
- Oral examination (either individualised or in the groups)

Extraordinary assessment session

Students assesment may be based on the following:

- Multiple choice test exam in PRADO (randomised for each student)
- Short reflexive questions and short exercises provided in PRADO
- Oral examination (either individualised or in the groups)



Single final assessment	
<p>Students assesment may be based on the following:</p> <ul style="list-style-type: none"> • Multiple choice test exam in PRADO (randomised for each student) • Short reflexive questions and short exercises provided in PRADO • Oral examination (either individualised or in the groups) 	
SCENARIO B (ONCAMPUS ACTIVITY SUSPENDED)	
TUTORIALS	
TIMETABLE (According to Official Academic Organization Plan)	TOOLS FOR TUTORIALS (Indicate which digital tools will be used for tutorials)
http://economia-aplicada.ugr.es/pages/miembros/pdi-economia-aplicada	<ul style="list-style-type: none"> • PRADO FORUM • Individual or group tutorials in Google Meet
MEASURES TAKEN TO ADAPT TEACHING METHODOLOGY	
<ul style="list-style-type: none"> • The main changes introduced in the lectures will be: <ul style="list-style-type: none"> -Face to face clases will be replaced by pre-recorded clases and online classed (Google Meet) -Complementary audiovisual material will be provided in PRADO • The main changes introduced in the tutorials will be: <ul style="list-style-type: none"> -Face to face tutorials will be replaced by individual or group tutorials sessions (Google Meet) -Students will be encouraged to actively engage in the PRADO FORUM to solve doubts 	
MEASURES TAKEN TO ADAPT ASSESSMENT (Instruments, criteria and percentage of final overall mark)	
Ordinary assessment session	
<p>Students assesment may be based on the following:</p> <ul style="list-style-type: none"> • Students coursework (40-60% of the total mark) • Multiple choice test exam in PRADO (randomised for each student) • Short reflexive questions and short exercises provided in PRADO • Oral examination (either individualised or in the groups) 	
Extraordinary assessment session	



Students assesment may be based on the following:

- Multiple choice test exam in PRADO (randomised for each student)
- Short reflexive questions and short exercises provided in PRADO
- Oral examination (either individualised or in the groups)

Single final assessment

Students assesment may be based on the following:

- Multiple choice test exam in PRADO (randomised for each student)
- Short reflexive questions and short exercises provided in PRADO
- Oral examination (either individualised or in the groups)

ADDITIONAL INFORMATION (if necessary)

