

MÓDULO	MATERIA	CURSO	SEMESTRE	CRÉDITOS	TIPO
Economics	Political Economy	1	1	6	Underpinning knowledge
LECTURER(S) ⁽¹⁾			FULL CONTACT INFORMATION FOR OFFICE HOURS (Address, phone number, email, etc.)		
David Epstein			Department of Applied Economics, Faculty of Economics and Business Studies. David Epstein, Office C115; e-mail davidepstein@ugr.es		
COORDINATOR OF THE COURSE: Soledad Barrios Martinez			OFFICE HOURS https://economia-aplicada.ugr.es/pages/miembros/pdi-economia-aplicada		
DEGREE IN WHICH THE COURSE IS TO BE GIVEN					
Economics					
PREREQUISITES AND/OR RECOMMENDATIONS (if necessary)					
Students are recommended to have prior knowledge of graphical representation and elemental mathematical analysis, and to have a level of English equivalent to B2, and not less than B1 (Common European Framework of Reference for Languages).					
BRIEF DESCRIPTION OF CONTENT (ACCORDING TO BACHELOR’S DEGREE’S VERIFICATION DOCUMENT)					
<ul style="list-style-type: none">• Basic principles of Economics• Supply and demand. Elasticity. Surplus.• Market failure and State intervention.• Overview of the Macro-economy (the economic cycle, inflation and unemployment).• Measurement of GDP.• Aggregate supply and demand. Fiscal policy and monetary policy.					

¹ Consulte posible actualización en Acceso Identificado > Aplicaciones > Ordenación Docente

(∞) Esta guía docente debe ser cumplimentada siguiendo la "Normativa de Evaluación y de Calificación de los estudiantes de la Universidad de Granada" (<http://secretariageneral.ugr.es/pages/normativa/fichasugr/neg7121/>!)

GENERAL AND SPECIFIC COMPETENCES

Basic and General:

• CG1 - Skills in handling ideas and the environment in which they operate • CG2 - Cognitive comprehension skills • CG3 - Capacity for analysis and synthesis • CG5 - Ability to communicate orally and written in English • CG10 - Skill for teamwork • CG14 - Ability to recognize diversity and multiculturalism • CG15 - Ability to communicate with other areas of knowledge • CG17 - Learning capacity and autonomous work • CG22 - Aptitude of concern for quality • CG23 - Sensitivity to environmental issues • CG25 - Ability to search for information and research • CB1 - That students have demonstrated to possess and understand knowledge in an area of study that starts from secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the vanguard of its field of study • CB3 - That students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant issues of social, scientific or ethical nature • CB4 - That students can transmit information, ideas, problems and solutions to a specialized and non-specialized public • CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy

Transversal:

• CT2 - Evaluate, from the relevant information records, the situation and foreseeable evolution of a company and issue reports on specific situations of companies and markets or make decisions based on the information obtained. • CT3 - Learn to communicate fluently in an environment and to work in a team, both in a national context and in an international context

Specific:

• CE6 - Understand the processes of appearance, innovation and development of the company and promotion of the entrepreneurial spirit, as well as business ethics. • CE22 - Provide rationality to the analysis and description of any aspect of economic reality • CE24 - Understanding economic institutions as a result and application of theoretical or formal representations about how the economy works • CE28 - Understand and apply the basic concepts of Economic History • CE29 - Understand and understand social responsibility derived from economic and business actions • CE30 - Issue advisory reports on specific situations of the economy (international, national or regional) or sectors • CE31 - Identify the sources of relevant economic information and their content • CE32 - Communicate fluently in an environment and work as a team

OBJECTIVES (EXPRESSED AS EXPECTED OUTCOMES OF THE LEARNING PROCESS)

- Understand and apply the basic concepts of Economics.
- Understand and apply the basic concepts of Microeconomics.
- Understand and apply the basic concepts of Macroeconomics.
- Understand how the different economic agents interact.
- Understand the different options faced by those charged with economic policy when applying economic models to real-world problems.

DETAILED SYLLABUS

TOPICS TAUGHT

1. BASIC PRINCIPLES OF ECONOMICS
2. DEMAND AND SUPPLY: THE MARKET
3. THE FIRM AND PRODUCT MARKETS
4. THE ROLE OF THE STATE
5. MACROECONOMICS
6. AGGREGATE DEMAND AND FISCAL POLICY
7. MONEY, THE FINANCIAL SECTOR AND MONETARY POLICY
8. INTERNATIONAL TRADE AND THE OPEN MARKET ECONOMY

SEMINARS

Students will be required to complete practical exercises and participate in seminar groups



BIBLIOGRAPHY	
<p>FUNDAMENTAL Krugman, P., Wells, R. y Graddy, K. (2011): ESSENTIALS OF ECONOMICS, WORTH PUBLISHERS: NEW YORK</p> <p>RECOMMENDED The Economist (online newspaper). www.economist.com The Bottom Line (podcasts on business and economics) https://www.bbc.co.uk/programmes/b006sz6t/episodes/player 50 things that made the modern economy (podcasts on economics) https://www.bbc.co.uk/programmes/w3csz2wl Simon Evans goes to market (podcasts on economics) https://www.bbc.co.uk/programmes/m000511f Enron: the smartest guys in the room (documentary) https://youtu.be/H2f7FunDuTU Milton Friedman. I, pencil (monologue) https://youtu.be/67tHtpac5ws</p>	
RECOMMENDED LINKS	
PRADO 2 http://prado.ugr.es	
TEACHING METHODOLOGY	
<p>Approximate breakdown of activities 30% - classroom teaching, physical and/or online (45 h.). 60% - individualized study : search, consultation and information processing, problem solving and case studies (90h.). 10% - individual and / or collective tutorials and evaluation- physical and/or online (15h).</p>	
CONTINUOUS EVALUATION	
<p>Continuous evaluation: Examination – physical and/or online: - 40% Other evaluable activities (attendance, participation, practical activities, coursework, tests, oral evaluation by GoogleMeet using an email account @go.ugr.es) – physical and/or online –60% Students are required to obtain at least 40% in both parts of the continuous evaluation. The overall pass mark is 5/10.</p> <p>Ordinary exam The exam consists of multiple choice questions and short essays</p> <p>Extraordinary exam The exam consists of multiple choice questions and short essays</p>	
DESCRIPTION OF THE SINGLE FINAL ASSESSMENT ACCORDING TO “RULES FOR ASSESSMENT OF THE UNIVERSITY OF GRANADA” (EVALUACIÓN UNICA)	
<p>Students should apply in advance to the Director of the department (see procedure and requirements in http://economia-aplicada.ugr.es/ to apply for this mode of evaluation) Final exam (written and/or oral, either physical or online) 100%</p>	
SCENARIO A (PHYSICAL AND VIRTUAL TEACHING & LEARNING)	
TUTORIAL	
TIMETABLE HOURS	INSTRUMENTS



https://economia-aplicada.ugr.es/pages/miembros/pdi-economia-aplicada	Videoconference (during tutorial hours by prior arrangement)
MEDIDAS DE ADAPTACIÓN DE LA METODOLOGÍA DOCENTE	
<ul style="list-style-type: none"> Virtual classes delivered by videoconference using GoogleMeet. Students are required to obtain a Google Account using the University domain name @go.ugr.es. Please consult the instructions here to obtain an account: https://go.ugr.es/ 	
ADAPTATION OF THE EVALUATION	
Convocatoria Ordinaria	
<ul style="list-style-type: none"> Exams and tests carried out on PRADO or physically 	
Convocatoria Extraordinaria	
<ul style="list-style-type: none"> Exams carried out on PRADO or physically 	
Evaluación Única Final	
<ul style="list-style-type: none"> Exams carried out on PRADO or physically 	
SCENARIO B (SUSPENSION OF PHYSICAL TEACHING & LEARNING)	
TUTORIAL	
TIMETABLE HOURS	INSTRUMENTS
https://economia-aplicada.ugr.es/pages/miembros/pdi-economia-aplicada	Videoconference (during tutorial hours by prior arrangement)
MEDIDAS DE ADAPTACIÓN DE LA METODOLOGÍA DOCENTE	
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ADAPTATION OF THE EVALUATION	
Convocatoria Ordinaria	
<ul style="list-style-type: none"> Exams and tests carried out on PRADO 	
Convocatoria Extraordinaria	
<ul style="list-style-type: none"> Exams carried out on PRADO 	
Evaluación Única Final	



- Exams carried out on PRADO

ADDITIONAL INFORMATION

STUDENTS WITH DISABILITIES AND SPECIAL NEEDS:

The Department of Applied Economics <http://economia-aplicada.ugr.es/>, in accordance with the Regulations for the attention to students with disabilities and other specific educational support needs (approved by the Governing Board of the University of Granada on 20th September 2016) will promote the right to education under conditions of equal opportunities to students with disabilities and other specific educational support needs. The necessary assistance actions will be established to achieve their full and effective inclusion, guaranteeing their right to inclusive education, in accordance with the principles of non-discrimination, equal opportunities and universal accessibility, so that they can achieve the maximum possible development of their personal and , in any case, the objectives established in general for all students. Likewise, according to article 11 current Rules for Assessment of students at the University of Granada, the evaluation systems will be adapted to students with disabilities or other specific needs of educational support, guaranteeing in any case their rights and favouring their inclusion in university studies.

